BEHAVIOR TECH COURSE · COURSE SYLLABUS

California AB 1172 Training for NPS and NPA Staff

Total course length: 2 hours

Aligned to: California Education Code §56366.1, as amended by AB 1172 (2019)

Format: Online, self-paced, with interactive activities

Responsible Trainer: Jaime Flowers, Ph.D., NCSP, BCBA, LEP (California), LSSP (Texas)

Assembly Bill 1172 (2019) requires California nonpublic, nonsectarian schools (NPS) and agencies (NPA) to train staff who have contact or interaction with pupils during the school day in evidence-based practices and interventions specific to the behavioral needs of the pupils they serve. This course gives NPS and NPA staff that training: the legal requirements, trauma-informed practice, behavioral emergencies and prohibited practices, data collection, functions of behavior, and evidence-based prevention, teaching, and consequence strategies.

This training is designed to meet the AB 1172 staff-training requirement for California NPS and NPA staff. Agencies should confirm requirements with their contracting local educational agency (LEA).

Who Should Take This Course

Any NPS or NPA employee who has contact or interaction with students during the school day, including teachers, instructional aides, behavior technicians and paraprofessionals, related-service providers, and administrators. The course is suitable for new-hire training and for annual refresher training.

How This Course Addresses the Law

Training element under Education Code §56366.1	Where it is covered
Positive behavioral interventions and supports	Lessons 2, 6
Understanding and addressing challenging behavior, including evidence-based prevention strategies	Lessons 4, 5, 6
Evidence-based interventions for reducing and replacing challenging behavior, including de-escalation	Lessons 3, 7
Consistency with California law on restraint and seclusion (Education Code §49005 et seq.) and behavioral emergencies	Lesson 3
Consistency with the development and implementation of individualized education programs (IEPs)	Lessons 1, 4
Training conducted by a person licensed or certified in a related field	Responsible Trainer (LEP, BCBA, LSSP, NCSP)

Learning Outcomes

After completing this course, learners will be able to:

- Explain the legal and ethical foundations of AB 1172.
- Identify and apply trauma-informed strategies.
- Recognize the legal limits on emergency interventions and the practices that are prohibited.
- Collect and interpret behavioral data accurately.
- Identify the function of a behavior and match it to an appropriate intervention.
- Use antecedent and consequence strategies, including differential reinforcement.
- Use practical tools such as token boards and visual supports.

Course Requirements

Timeline. Self-paced. Total instruction time is 2 hours and can be completed in one sitting or over several sessions.

Completion. Finish all eight lessons and their activities.

Instruction. Video lessons with case studies, games, and knowledge checks that give immediate feedback.

Certificate. Learners receive a certificate of completion with verification tools for employer and LEA records.

Lesson Breakdown

	Lesson and activities	Video	Activities	Total
1	Understanding AB 1172 and Legal Requirements Introductory video; downloadable reference material	8	0	**8**
2	Trauma-Informed Practices Summary statements; drag-and-drop case studies	11	5	**16**
3	Emergency Interventions and Prohibited Practices Interactive case study; reflection; summary	12	5	**17**
4	Data Collection and Monitoring Behavior Drag-and-drop data examples; rate-calculation practice	13	5	**18**
5	Functions of Behavior Matching games; function sort; summary-statement selection	15	5	**20**
6	Antecedent Strategies Word-sort case study; game; summary review	15	5	**20**
7	Teaching and Consequence Strategies Consequence matching; DRA/DRO/DRI drag activity	13	5	**18**
8	Wrap-Up Certificate verification; optional feedback form	3	0	**3**
	Total	**90**	**30**	**120 min (2:00)**

Times are in minutes.

About the Responsible Trainer

Dr. Jaime Flowers (Ph.D., NCSP, BCBA, LEP, LSSP) designed and teaches this course. She is a Licensed Educational Psychologist in California, a Licensed Specialist in School Psychology in Texas, a Board Certified Behavior Analyst, and a Nationally Certified School Psychologist. Her research focuses on the ethics of behavior analysis and on behavior in educational settings.

References

Assembly Bill 1172, 2019–2020 Reg. Sess. (Cal. 2019).

California Education Code §49005 et seq. (restraint and seclusion).

California Education Code §56366.1 (nonpublic, nonsectarian school and agency certification).

Cooper, J. O., Heron, T. E., & Heward, W. L. (2020). *Applied behavior analysis* (3rd ed.). Pearson Education.

Questions or technical support: support@behaviorwebinars.com