

RBT Task List (3rd Edition) – Mastery Tracking Chart

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This tool is a supplemental resource and has not undergone formal validation. Users should exercise professional judgment and follow all supervisory and organizational guidance when applying its contents.

A. Data Collection and Graphing (13)

Task	Getting Started	Making Progress	Got It!	How I Will Learn It
A.1 Implement continuous measurement procedures (e.g., frequency, duration, latency, interresponse time).	☐	☐	☐	
A.2 Implement discontinuous measurement procedures (e.g., partial & whole interval, momentary time sampling).	☐	☐	☐	
A.3 Implement permanent product recording procedures.	☐	☐	☐	
A.4 Enter data and update graphs.	☐	☐	☐	
A.5 Describe behavior and environment in observable and measurable terms.	☐	☐	☐	
A.6 Calculate and summarize data in different ways (e.g., rate, mean duration, percentage).	☐	☐	☐	
A.7 Identify trends in graphed data.	☐	☐	☐	
A.8 Describe risks associated with unreliable data collection and poor procedural fidelity.	☐	☐	☐	

B. Behavior Assessment (8)

Task	Getting Started	Making Progress	Got It!	How I Will Learn It
B.1 Conduct preference assessments (e.g., multiple stimulus, paired stimulus, free operant).	☐	☐	☐	
B.2 Participate in assessments of relevant skill strengths and deficits (e.g., curriculum-based, developmental, social skills).	☐	☐	☐	
B.3 Participate in components of functional assessment procedures (e.g., descriptive assessment, functional analysis).	☐	☐	☐	

C. Behavior Acquisition (19)

Task	Don't Know	Learning	Mastery	How I Will Learn It
C.1 Implement positive and negative reinforcement procedures.	☐	☐	☐	
C.2 Implement procedures to establish and use conditioned reinforcers.	☐	☐	☐	
C.3 Implement discrete-trial teaching procedures.	☐	☐	☐	
C.4 Implement naturalistic teaching procedures.	☐	☐	☐	
C.5 Implement task analyzed chaining procedures.	☐	☐	☐	
C.6 Implement discrimination training.	☐	☐	☐	
C.7 Implement procedures using stimulus and response prompts with appropriate fading.	☐	☐	☐	
C.8 Implement generalization procedures.	☐	☐	☐	
C.9 Distinguish between maintenance and acquisition procedures.	☐	☐	☐	
C.10 Implement shaping procedures.	☐	☐	☐	
C.11 Implement token economies.	☐	☐	☐	

D. Behavior Reduction (14)

Task	Don't Know	Learning	Mastery	How I Will Learn It
D.1 Identify common functions of behavior.	☐	☐	☐	
D.2 Implement antecedent interventions.	☐	☐	☐	
D.3 Implement differential reinforcement procedures.	☐	☐	☐	
D.4 Implement extinction procedures.	☐	☐	☐	
D.5 Implement positive and negative punishment procedures.	☐	☐	☐	
D.6 Describe secondary effects of extinction and punishment.	☐	☐	☐	
D.7 Implement crisis/emergency procedures.	☐	☐	☐	

E. Documentation and Reporting (10)

Task	Don't Know	Learning	Mastery	How I Will Learn It
E.1 Communicate concerns and suggestions with a supervisor in a timely manner.	☐	☐	☐	
E.2 Seek and prioritize clinical direction from a supervisor.	☐	☐	☐	
E.3 Report/document variables that might affect client progress.	☐	☐	☐	
E.4 Communicate objectively what occurred during the session per legal and workplace requirements.	☐	☐	☐	

F. Ethics (11)

Task	Don't Know	Learning	Mastery	How I Will Learn It
F.1 Identify and apply core ethical principles.	☐	☐	☐	
F.2 Provide behavioral technician services only after demonstrating competence.	☐	☐	☐	
F.3 Provide services only under ongoing supervision meeting BACB requirements.	☐	☐	☐	
F.4 Identify effective supervision practices.	☐	☐	☐	
F.5 Identify and comply with confidentiality requirements.	☐	☐	☐	
F.6 Identify requirements for public professional statements.	☐	☐	☐	
F.7 Identify risks associated with multiple relationships and mitigation strategies.	☐	☐	☐	
F.8 Adhere to gift-giving and receiving guidelines.	☐	☐	☐	
F.9 Apply interpersonal and professional skills when representing oneself as an RBT.	☐	☐	☐	
F.10 Engage in ongoing cultural humility and responsiveness.	☐	☐	☐	