

Behavior Webinars ABAT 40-Hour Course Syllabus

Total Course Time: 40 hours, 44 minutes

Course Overview

This course provides comprehensive training for individuals pursuing certification as an Applied Behavior Analysis Technician (ABAT) under the Qualified Applied Behavior Analysis Credentialing Board (QABA). It covers foundational knowledge of autism and other disabilities, principles and application of behavior analysis, ethics, data collection, professional responsibility, and strategies for supporting individuals using evidence-based ABA methods.

Designer/Speaker

Dr. Jaime Flowers possesses a diverse range of qualifications and expertise. Licensed as a Licensed Educational Psychologist (LEP) in California and a Licensed Specialist in School Psychology (LSSP) in Texas, she brings a wealth of knowledge to her field. Additionally, Dr. Flowers holds certifications as a Board Certified Behavior Analyst (BCBA) and a Nationally Certified School Psychologist (NCSP). Her research primarily revolves around the ethical dimensions of behavior analysis and the analysis of behavior within educational settings. Dr. Flowers has established a reputable Continuing Education (CEU) website, which offers valuable ethics, supervision, and DEI content to behavior analysis professionals.

Course Breakdown by Content Area

- Ethics Content: 4 hours, 43 minutes
- Autism-Specific Treatment and Support Strategies: 16 hours, 19 minutes

Module Descriptions

Module 0: Introduction (1:27:00)

- Introduction to the course structure and expectations
- Overview of QABA's mission, values, credentialing process
- Eligibility and coursework requirements
- Application and exam process

Module A: Introduction to Autism and Other Disabilities (2:26:00)

- Characteristics and diagnostic criteria for ASD

- Effective therapeutic approaches for ASD
- Understanding intellectual disabilities, Down syndrome, ADHD
- Person-first vs identity-first language
- End-of-module quiz

Module B: Introduction to Applied Behavior Analysis (2:08:00)

- Branches of ABA and levels of science
- Seven dimensions of ABA
- Core behavior principles and contingencies
- Functions of behavior and verbal operants
- Common phases of behavior interventions
- End-of-module quiz

Module C: Preparing for Service Delivery (1:00:00)

- Readiness and professionalism in ABA service delivery
- Rapport-building strategies
- Honoring client assent
- End-of-module quiz

Module D: Data Collection (1:45:00)

- Defining and describing behavior and stimuli
- Risks of poor data practices
- Continuous, discontinuous, and permanent product measurement
- End-of-module quiz

Module E: Graphing (1:15:00)

- Summarizing and calculating data
- Types of graphs and how to update them
- Interpreting changes in data
- End-of-module quiz

Module F: Assisting with Behavior Assessments (3:00:00)

- Overview of assessments in ABA
- Skill-based assessments and role-play
- Preference assessments (interview, free operant, trial-based)
- Functional behavior assessments and analyses
- End-of-module quiz

Module G: Teaching New Behaviors (4:05:00)

- Acquisition skills plans and teaching models (DTT, NET, Incidental, etc.)
- Precision teaching, discrimination training, stimulus equivalence
- Social skills and concept formation
- End-of-module quiz

Module H: Prompting, Shaping, and Chaining (2:32:00)

- Stimulus/response prompts, fading, errorless learning
- Preventing prompt dependency
- Shaping, chaining, and task analysis procedures
- End-of-module quiz

Module I: Antecedent Interventions (3:10:00)

- Overview of behavior intervention plans
- MO, priming, demand fading, and choice procedures
- Strategies to modify task demands and promote engagement
- End-of-module quiz

Module J: Differential Reinforcement (4:06:00)

- Reinforcement types and schedules
- DRA, DRI, DRO, DRL, DRH, DRD, DRP, and FCT
- Token economies, group contingencies, contingency contracting, matching law
- End-of-module quiz

Module K: Behavior Reduction (2:45:00)

- Extinction, punishment procedures, and their effects
- Resurgence and crisis intervention
- Documentation during and after crisis
- End-of-module quiz

Module L: Generalization and Maintenance (3:22:00)

- Teaching procedural integrity, self-monitoring, and self-management
- Generalization across stimuli, responses, settings, and trainers
- Use of natural and intermittent reinforcement
- End-of-module quiz

Module M: Documentation and Reporting (3:00:00)

- Ethical documentation practices, confidentiality, and HIPAA
- Reporting variables affecting therapy
- Effective supervision communication and addressing documentation challenges
- End-of-module quiz

Module N: Ethical Responsibility (1:49:00)

- Professional ethics: compliance, confidentiality, supervision
- Human relations and public statements
- End-of-module quiz

Module O: Professional Responsibility (2:54:00)

- Managing multiple relationships and cultural humility

- Public representation, misconduct reporting
- Professional behavior and advocating for quality supervision
- End-of-module quiz

Module Q: Congratulations and Certificate Check

- Post-course feedback
- Instructions for certification check and CEU verification

Completion Requirements

- Completion of all video lessons and interactive activities
- Passing all module quizzes
- Final course feedback submission

Target Audience

This course is designed for prospective Applied Behavior Analysis Technicians seeking initial certification through QABA.

Delivery Format

- Online, self-paced
- Interactive multimedia (videos, games, quizzes, drag-and-drop activities, and flashcards)

Learning Objectives

- Understand foundational principles of ABA
- Demonstrate skills in data collection, behavior assessment, and intervention planning
- Apply ethical guidelines in ABA practice
- Support individuals with autism and related disabilities using evidence-based strategies

For further details or technical support, contact: support@behaviorwebinars.com