



International Behavior Therapist (IBT) Training Course

Course Syllabus

Course Title: 2026 Registered Behavior Technician Course

Total Course Hours: 40 Hours and 1 Minute

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Dr. Jaime Flowers holds a License in Educational Psychology (LEP) in California and a License as a Specialist in School Psychology (LSSP) in Texas. She is also a Board Certified Behavior Analyst (BCBA) and a Nationally Certified School Psychologist (NCSP). Her research focuses on behavior analytic ethics and functional behavior analysis in educational environments.

Course Description

The Behavior Webinars IBT Course is a comprehensive training program developed to meet the 40-hour training requirement set by the International Behavior Analysis Organization (IBAO). The course covers all core competencies required for the IBT credential, including ethics, data collection, skill acquisition, behavior reduction, and professional conduct. The curriculum is structured to promote active learning through engaging multimedia content, interactive exercises, and real-world application. Course Activities and

Descriptions of Activities



Video Lectures

Engaging instructional videos that introduce and explain key concepts in behavior analysis. These include real-world examples, demonstrations of evidence-based strategies, and animations or visuals that enhance understanding.



Fill-in-the-Blanks Activities

Structured exercises where learners' complete statements or definitions by supplying missing terms. These activities promote attention to detail and reinforce vocabulary and conceptual accuracy.



Statement Activities

Learners evaluate and select correct statements from a set, promoting critical thinking and application of behavioral principles in context.

Drag-and-Drop Activities

Interactive modules where learners match terms to definitions, sort examples into categories, or complete sequences by dragging items to correct locations. These enhance engagement and facilitate active learning.

Memory Games

Gamified review tools that challenge learners to match terms with their corresponding definitions, examples, or categories, reinforcing recall through repetition.

Crossword Puzzles

Interactive crossword puzzles that reinforce terminology, definitions, and conceptual understanding in an engaging and visually stimulating format.

Graphic Organizers

Visual learning aids such as charts, flow diagrams, and tables that help learners structure knowledge, see patterns, and summarize complex information for easier recall.

Flashcards

Digital flashcards that support fluency in ABA terminology. Learners can review definitions, examples, and key distinctions through repetition and self-assessment.

Detailed Lesson Breakdown with Times

Module 0: Introduction

This module welcomes learners to the course and provides an overview of the structure, expectations, and objectives. It also introduces the IBT credential and outlines the certification requirements set by the IBAO. The focus is on orienting learners to the content and preparing them for the journey ahead.

0.1 Introduction to Course – 40 minutes

- Video (20 min)
- Statement Activity (5 min)
- Drag the Words (5 min)
- Fill in the Blanks (10 min)

0.2 IBT Certification – 47 minutes

- Video (30 min)
- Reading Assignment (10 min)
- Summary Statements (7 min)

Module A: Introduction to Autism and Other Disabilities

This module introduces core characteristics and diagnostic criteria for autism and related developmental disabilities. It reviews effective therapies and respectful language practices.

Interactive activities help reinforce knowledge of diagnoses, symptoms, and person-centered terminology.

A.1 Common and Diagnostic Characteristics of ASD – 35 minutes

- Video (25 min)
- Fill in the Blanks (3 min)
- Statement Activity (4 min)
- Game (3 min)

A.2 Effective Therapies for Autism Spectrum Disorder – 20 minutes

- Video (10 min)
- Fill in the Blanks (3 min)
- Drag the Words (3 min)
- Game (4 min)

A.3 Characteristics of Individuals with Intellectual Disabilities – 22 minutes

- Video (12 min)
- Fill in the Blanks (3 min)
- Statement Activity (7 min)

A.4 Characteristics of Individuals with Down Syndrome – 18 minutes

- Video (8 min)
- Fill in the Blanks (3 min)
- Statement Activity (7 min)

A.5 Characteristics of Individuals with ADHD – 21 minutes

- Video (11 min)
- Fill in the Blanks (3 min)
- Statement Activity (7 min)

A.6 Person-First Language vs. Identity-First Language – 20 minutes

- Video (10 min)
- Fill in the Blanks (3 min)
- Statement Activity (4 min)
- Game (3 min)

QA Quiz – 10 minutes

- Multiple Choice Quiz
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Module B: Introduction to Applied Behavior Analysis

This module explains foundational concepts in ABA, including its scientific roots and core principles. Learners explore the seven dimensions of ABA and how to analyze behavior using contingencies and reinforcement. Activities promote fluency with technical terms and practical application.

B.1 Branches of Applied Behavior Analysis – 14 minutes

- Video (9 min)
- Fill in the Blanks (2 min)
- Statement Activity (1 min)
- Game (1 min)
- Flashcards (1 min)

B.2 Three Levels of Science – 16 minutes

- Video (11 min)
- Fill in the Blanks (2 min)
- Game (2 min)
- Flashcards (1 min)

B.3 Seven Dimensions of ABA – 14 minutes

- Video (9 min)
- Fill in the Blanks (1 min)
- Crossword (1 min)
- Statement Activity (1 min)
- Drag the Words (1 min)
- Game (0.5 min)
- Flashcards (0.5 min)

B.4 Understanding Behavior and Contingencies – 15 minutes

- Video (10 min)
- Fill in the Blanks (2 min)
- Game (1 min)
- Drag Cards Activity (1 min)
- Flashcards (1 min)

B.5 Positive and Negative Reinforcement – 16 minutes

- Video (11 min)
- Fill in the Blanks (2 min)
- Statement Activity (1 min)
- Drag Cards Activity (1 min)
- Flashcards (1 min)

B.6 Functions of Behavior – 21 minutes

- Video (16 min)
- Fill in the Blanks (1 min)
- Drag Cards Activity (1 min)
- Game (1 min)
- Drag the Words (1 min)
- Flashcards (1 min)

B.7 Verbal Operants – 15 minutes

- Video (10 min)
- Fill in the Blanks (2 min)
- Game (2 min)
- Flashcards (1 min)

B.8 Common Phases of Behavior Analytic Interventions – 12 minutes

- Video (7 min)
- Fill in the Blanks (1 min)
- Game (2 min)
- Drag the Words (1 min)
- Flashcards (1 min)

Quiz B – 5 minutes

- Multiple Choice Quiz

Module C: Preparing for Service Delivery

This module prepares learners to engage with clients in a professional and compassionate manner. It emphasizes the importance of building rapport, honoring assent, and being mentally and emotionally ready for service delivery. Through interactive activities, learners strengthen their interpersonal skills and ethical awareness.

C.1 Readiness to Effectively Deliver Services – 23 minutes

- Video (18 min)
- Fill in the Blanks (1 min)
- Statement Activity (1 min)
- Drag the Words (1 min)
- Flashcards (2 min)

C.2 Building Rapport with Clients – 17 minutes

- Video (12 min)
- Fill in the Blanks (1 min)
- Statement Activity (1 min)
- Drag the Words (1 min)
- Flashcards (2 min)

C.3 Honoring Assent with Clients – 16 minutes

- Video (11 min)
- Fill in the Blanks (1 min)
- Crossword (1 min)
- Statement Activity (1 min)
- Game (1 min)
- Flashcards (1 min)

Quiz C – 4 minutes

- Multiple Choice Quiz
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Module D: Data Collection

This module provides essential instruction on the reliable and accurate recording of behavioral data. It covers various measurement procedures, recording methods, and the importance of objectivity in observation. Learners build strong foundational skills for data-driven practice.

D.1 Describe Behavior and Stimuli in Observable Terms – 20 minutes

- Video (15 min)
- Fill in the Blanks (1 min)
- Correct the Statement (1 min)
- Drag the Words (1 min)
- Game (1 min)
- Flashcards (1 min)

D.2 Risk of Unreliable Data Collection – 17 minutes

- Video (12 min)
- Fill in the Blanks (1 min)
- Statement Activity (1 min)
- Drag the Words (1 min)
- Flashcards (2 min)

D.3 Continuous Measurement – 21 minutes

- Video (15 min)

- Fill in the Blanks (1 min)
- Statement Activity (1 min)
- Drag the Words (1 min)
- Games (2 min)
- Flashcards (1 min)

D.4 Discontinuous Measurement – 25 minutes

- Video (19 min)
- Fill in the Blanks (1 min)
- Statement Activity (1 min)
- Drag the Words (2 min)
- Flashcards (2 min)

D.5 Permanent Product Recording – 12 minutes

- Video (7 min)
- Fill in the Blanks (1 min)
- Statement Activity (1 min)
- Drag the Words (1 min)
- Games (1 min)
- Flashcards (1 min)

Quiz D – 10 minutes

- Multiple Choice Quiz
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Module E: Graphing

This module introduces learners to graphing behavioral data for visualization and interpretation. Learners will practice identifying trends, entering data, and summarizing results using different types of graphs. Graphing knowledge is reinforced with interactive and visual tools.

E.1 Calculate and Summarize Data – 21 minutes

- Video (15 min)
- Fill in the Blanks (2 min)
- Drag the Words (2 min)
- Flashcards (2 min)

E.2 Types of Graphs – 21 minutes

- Video (15 min)
- Fill in the Blanks (1 min)
- Graphic Organizer (1 min)

- Drag the Words (1 min)
- Crossword (1 min)
- Flashcards (2 min)

E.3 Enter Data and Update Graphs – 13 minutes

- Video (8 min)
- Fill in the Blanks (1 min)
- Drag the Words (2 min)
- Flashcards (2 min)

E.4 Identify Changes in Graphed Data – 15 minutes

- Video (10 min)
- Fill in the Blanks (2 min)
- Statement Sort (1 min)
- Flashcards (2 min)

Quiz E – 5 minutes

- Multiple Choice Quiz

Module F: Assisting with Behavior Assessments

This module trains learners to assist in conducting various types of behavior assessments, including preference assessments and functional analyses. Emphasis is placed on understanding the purpose of each type of assessment and how to support the process effectively. Learners will practice summarizing assessment results and using various instructional strategies to support assessment fidelity.

F.1 Understand the Purpose of Various Assessments – 17 minutes

- Video (12 min)
- Fill in the Blanks (1 min)
- Games (1 min)
- Summary (1 min)
- Flashcards (2 min)

F.2 Skill-Based Assessment – 24 minutes

- Video (19 min)
- Fill in the Blanks (1 min)
- Drag the Words (1 min)
- Game (1 min)
- Summary (1 min)
- Flashcards (1 min)

F.3 Assist with Role Play Scenarios – 16 minutes

- Video (11 min)
- Fill in the Blanks (1 min)
- Summary Statements (1 min)
- Drag the Words (1 min)
- Flashcards (2 min)

F.4 Preference Assessments Interview – 17 minutes

- Video (12 min)
- Fill in the Blanks (1 min)
- Summary Statements (2 min)
- Flashcards (2 min)

F.5 Free Operant Preference Assessment – 15 minutes

- Video (10 min)
- Fill in the Blanks (1 min)
- Summary Statements (1 min)
- Drag the Words (1 min)
- Flashcards (2 min)

F.6 Trial-Based Preference Assessments – 20 minutes

- Video (15 min)
- Fill in the Blanks (1 min)
- Summary Statements (1 min)
- Game (1 min)
- Card Sorting (1 min)
- Flashcards (1 min)

F.7 Indirect Functional Assessment – 21 minutes

- Video (16 min)
- Fill in the Blanks (1 min)
- Summary Statements (1 min)
- Drag the Words (1 min)
- Flashcards (2 min)

F.8 Direct Functional Assessment – 22 minutes

- Video (17 min)
- Fill in the Blanks (1 min)
- Summary Statements (1 min)
- Drag the Words (1 min)
- Flashcards (2 min)

F.9 Functional Analysis Assessment – 23 minutes

- Video (18 min)
- Fill in the Blanks (1 min)
- Summary Statements (1 min)
- Drag the Words (1 min)
- Drag the Cards (1 min)
- Flashcards (1 min)

Quiz F – 5 minutes

- Multiple Choice Quiz
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Module G: Teaching New Behaviors

This module covers the design and implementation of instructional strategies to teach new skills across settings. From discrete trial and naturalistic teaching to stimulus equivalence and social skills training, learners will explore evidence-based practices for promoting learning. Activities include video demonstrations and practice organizing instructional materials.

G.1 Acquisition Skills Plan – 25 minutes

- Video (18 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Cards (1 min)
- Flashcards (2 min)

G.2 Discrete-Trial Teaching – 37 minutes

- Video (29 min)
- Fill in the Blanks (2 min)
- Graphic Organizer (2 min)
- Statement Activity (2 min)
- Video Demo (1 min)
- Flashcards (1 min)

G.3 Naturalistic Teaching – 29 minutes

- Video (21 min)
- Fill in the Blanks (2 min)
- Summary Statement (2 min)
- Drag the Words (2 min)
- Video Demo (1 min)
- Flashcards (1 min)

G.4 Incidental Teaching – 18 minutes

- Video (16 min)
- Fill in the Blanks (2 min)

G.5 Pivotal Response Training – 16 minutes

- Video (14 min)
- Fill in the Blanks (2 min)

G.6 Natural Environment Teaching – 12 minutes

- Video (10 min)
- Fill in the Blanks (2 min)

G.7 Precision Teaching – 18 minutes

- Video (13 min)
- Fill in the Blanks (1 min)
- Summary Statements (1 min)
- Drag the Words (1 min)
- Flashcards (2 min)

G.8 Discrimination Training – 26 minutes

- Video (19 min)
- Fill in the Blanks (1 min)
- Summary Statements (2 min)
- Drag the Cards (1 min)
- Drag the Words (1 min)
- Flashcards (2 min)

G.9 Stimulus Equivalence – 27 minutes

- Video (22 min)
- Fill in the Blanks (1 min)
- Summary Statements (1 min)
- Drag the Cards (1 min)
- Flashcards (2 min)

G.10 Concept Formation – 15 minutes

- Video (13 min)
- Fill in the Blanks (2 min)

G.11 Social Skills Training – 17 minutes

- Video (15 min)
- Fill in the Blanks (2 min)

Quiz G – 5 minutes

- Multiple Choice Quiz
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Module H: Prompting, Shaping, and Chaining

This module introduces instructional strategies such as prompting, fading, shaping, and chaining to promote skill development. Learners will compare errorless learning versus error correction and identify best practices to prevent prompt dependency. Activities are designed to build fluency in procedural implementation and task analysis.

H.1 Stimulus Prompts – 18 minutes

- Video (13 min)
- Fill in the Blanks (1 min)
- Summary Statements (2 min)
- Flashcards (2 min)

H.2 Response Prompts – 19 minutes

- Video (12 min)
- Fill in the Blanks (1 min)
- Summary Statements (2 min)
- Drag the Words (2 min)
- Game (1 min)
- Flashcards (1 min)

H.3 Errorless Learning versus Error Correction – 13 minutes

- Video (10 min)
- Fill in the Blanks (1 min)
- Drag the Cards (1 min)
- Flashcards (1 min)

H.4 Prompt Fading – 16 minutes

- Video (12 min)
- Fill in the Blanks (1 min)
- Memory Game (2 min)
- Flashcards (1 min)

H.5 Prompt Dependency Prevention – 21 minutes

- Video (19 min)
- Fill in the Blanks (2 min)

H.6 Shaping Procedures – 21 minutes

- Video (15 min)
- Fill in the Blanks (1 min)
- Quiz (1 min)
- Summary Statements (2 min)
- Game (1 min)
- Flashcards (1 min)

H.7 Chaining Procedures – 19 minutes

- Video (13 min)
- Fill in the Blanks (1 min)
- Summary Statements (2 min)
- Drag the Cards (1 min)
- Flashcards (2 min)

H.8 Task Analysis – 20 minutes

- Video (14 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Flashcards (2 min)

Quiz H – 5 minutes

- Multiple Choice Quiz

Module I: Antecedent Interventions

This module focuses on proactive strategies used to prevent problem behavior and promote appropriate responses. It explores concepts like motivating operations, choice, and task modification. Learners will gain practical skills in using non-contingent reinforcement, priming, and activity schedules.

I.1 Behavior Intervention Plan (BIP) – 27 minutes

- Video (19 min)
- Fill in the Blanks (2 min)
- Drag the Words (2 min)
- Drag the Cards (2 min)
- Flashcards (2 min)

I.2 Priming – 14 minutes

- Video (12 min)
- Fill in the Blanks (2 min)

I.3 Motivating Operations (MOs) and Their Effects – 26 minutes

- Video (18 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Words (2 min)
- Flashcards (2 min)

I.4 Non-contingent Reinforcement – 16 minutes

- Video (14 min)
- Fill in the Blanks (2 min)

I.5 High-Probability Request Sequences – 16 minutes

- Video (14 min)
- Fill in the Blanks (2 min)

I.6 Premack Principle – 12 minutes

- Video (10 min)
- Fill in the Blanks (2 min)

I.7 Choice – 14 minutes

- Video (12 min)
- Fill in the Blanks (2 min)

I.8 Activity Schedules – 14 minutes

- Video (12 min)
- Fill in the Blanks (2 min)

I.9 Demand Fading – 11 minutes

- Video (9 min)
- Fill in the Blanks (2 min)

I.10 Task Modification – 12 minutes

- Video (10 min)
- Fill in the Blanks (2 min)

I.11 Antecedent Interventions – 18 minutes

- Video (10 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Words (2 min)
- Game (1 min)
- Flashcards (1 min)

Quiz I – 10 minutes

- Multiple Choice Quiz
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Module J: Differential Reinforcement

This module dives into reinforcement principles and schedules used to shape behavior effectively. Learners will differentiate between DRH, DRL, DRA, DRO, and FCT strategies, and understand when and how to use them. Tools like token economies and group contingencies are also introduced.

J.1 Conditioned and Unconditioned Reinforcement – 24 minutes

- Video (17 min)
- Fill in the Blanks (2 min)
- Quiz (1 min)
- Summary Statements (2 min)
- Drag the Words (1 min)
- Flashcards (1 min)

J.2 Simple Reinforcement Schedules – 30 minutes

- Video (25 min)
- Fill in the Blanks (2 min)
- Quiz (1 min)
- Graphic Organizer (1 min)
- Drag the Cards (1 min)
- Flashcards (1 min)

J.3 Complex Reinforcement Schedules – 9 minutes

- Video (7 min)
- Fill in the Blanks (2 min)

J.4 Behavioral Cusps – 18 minutes

- Video (13 min)

- Fill in the Blanks (1 min)
- Drag the Cards (2 min)
- Summary Statements (2 min)

J.5 DRA/DRI/DRO – 24 minutes

- Video (17 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Words (2 min)
- Game (1 min)
- Flashcards (1 min)

J.6 DRL/DRH – 16 minutes

- Video (13 min)
- Fill in the Blanks (1 min)
- Summary Activity (2 min)

J.7 DRD/DRP – 14 minutes

- Video (12 min)
- Fill in the Blanks (2 min)

J.8 Functional Communication Training (FCT) – 28 minutes

- Video (22 min)
- Fill in the Blanks (2 min)
- Drag the Words (2 min)
- Drag the Cards (1 min)
- Flashcards (1 min)

J.9 Token Economies – 24 minutes

- Video (18 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Words (1 min)
- Flashcards (1 min)

J.10 Group Contingencies – 14 minutes

- Video (9 min)
- Fill in the Blanks (2 min)
- Drag the Cards (2 min)
- Flashcards (1 min)

J.11 Contingency Contracting – 19 minutes

- Video (17 min)
- Fill in the Blanks (2 min)

J.12 Matching Law – 16 minutes

- Video (10 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Cards (1 min)
- Flashcards (1 min)

Quiz J – 10 minutes

- Multiple Choice Quiz
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Module K: Behavior Reduction

This module provides an overview of strategies to reduce challenging behavior, including extinction, punishment, and crisis intervention. Learners will explore both the effects and ethical considerations of these strategies. The module includes documentation practices and tools to support effective implementation.

K.1 Extinction – 30 minutes

- Video (23 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Cards (1 min)
- Game (1 min)
- Flashcards (1 min)

K.2 Positive Punishment – 28 minutes

- Video (25 min)
- Fill in the Blanks (1 min)
- Summary Statements (1 min)
- Flashcards (1 min)

K.3 Negative Punishment – 21 minutes

- Video (14 min)
- Fill in the Blanks (2 min)
- Drag the Words (2 min)
- Drag the Cards (2 min)

- Flashcards (1 min)

K.4 Effect of Extinction and Punishment – 23 minutes

- Video (17 min)
- Fill in the Blanks (2 min)
- Statement Activity (2 min)
- Drag the Cards (1 min)
- Flashcards (1 min)

K.5 Resurgence of Behavior – 16 minutes

- Video (10 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Cards (1 min)
- Flashcards (1 min)

K.6 Crisis Intervention – 22 minutes

- Video (20 min)
- Fill in the Blanks (1 min)
- Flashcards (1 min)

K.7 Crisis Intervention Documentation – 20 minutes

- Video (13 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Cards (3 min)

Quiz K – 5 minutes

- Multiple Choice Quiz
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Module L: Generalization and Maintenance

This module teaches how to promote the generalization and long-term maintenance of learned behaviors across settings, people, and materials. Topics include procedural integrity, self-monitoring, and reinforcement strategies that support transfer and independence. Activities provide opportunities for learners to apply generalization tactics in realistic scenarios.

L.1 Procedural Integrity – 24 minutes

- Video (17 min)

- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Words (1 min)
- Memory Games (1 min)
- Flashcards (1 min)

L.2 Teach Self-Monitoring Procedures – 25 minutes

- Video (18 min)
- Fill in the Blanks (2 min)
- Drag the Cards (2 min)
- Summary Statements (2 min)
- Game (1 min)

L.3 Teach Self-Management Procedures – 26 minutes

- Video (19 min)
- Fill in the Blanks (2 min)
- Drag the Cards (1 min)
- Summary Statements (2 min)
- Drag the Words (1 min)
- Flashcards (1 min)

L.4 Stimulus Discrimination vs. Stimulus Generalization – 21 minutes

- Video (16 min)
- Fill in the Blanks (1 min)
- Summary Statements (2 min)
- Drag the Words (1 min)
- Flashcards (1 min)

L.5 Response Generalization vs. Stimulus Generalization – 24 minutes

- Video (19 min)
- Fill in the Blanks (1 min)
- Summary Statements (2 min)
- Drag the Words (1 min)
- Drag the Cards (1 min)
- Flashcards (1 min)

L.6 Train Across Settings, Trainers, and Examples – 23 minutes

- Video (15 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Words (2 min)
- Drag the Cards (1 min)

- Flashcards (1 min)

L.7 Vary Instructions & Materials – 16 minutes

- Video (14 min)
- Fill in the Blanks (1 min)
- Flashcards (1 min)

L.8 Natural Reinforcement – 15 minutes

- Video (13 min)
- Fill in the Blanks (1 min)
- Flashcards (1 min)

L.9 Use Intermittent Reinforcement – 18 minutes

- Video (16 min)
- Fill in the Blanks (1 min)
- Flashcards (1 min)

Quiz L – 10 minutes

- Multiple Choice Quiz
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Module M: Documentation and Reporting

This final module emphasize the importance of accurate, ethical documentation and professional communication. Learners will explore HIPAA compliance, confidentiality, documentation challenges, and how to report variables that impact therapy. The module also prepares learners for effective supervision and recordkeeping.

M.1 Confidentiality and Documentation – 30 minutes

- Video (24 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Words (1 min)
- Quiz (1 min)

M.2 HIPAA Compliance – 23 minutes

- Video (21 min)
- Fill in the Blanks (2 min)

M.3 Effective Documentation Practices – 29 minutes

- Video (24 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Documentary Activity (1 min)

M.4 Document and Report Variables that Affect Therapy – 27 minutes

- Video (22 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Cards (1 min)

M.5 Seek and Prioritize Supervision – 29 minutes

- Video (24 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Words (1 min)

M.6 Communicate with Your Supervisor in a Timely Manner – 22 minutes

- Video (17 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Words (1 min)

M.7 Common Documentation Challenges – 15 minutes

- Video (13 min)
- Fill in the Blanks (2 min)

Quiz M – 5 minutes

- Multiple Choice Quiz

Module N: Ethical Responsibility

This module reviews key ethical responsibilities for behavior technicians. Topics include promoting client dignity, respecting diversity, practicing within one's competence, and understanding professional boundaries. Activities reinforce ethical decision-making through readings, statement sorting, and vocabulary engagement.

N.1 Promote Client Rights and Dignity – 7 minutes

- Reading Assignment
- Drag the Words

- Statement Activity

N.2 Respect Diversity – 7 minutes

- Reading Assignment
- Drag the Words
- Statement Activity

N.3 Competence and Excellence – 7 minutes

- Reading Assignment
- Drag the Words
- Statement Activity

N.4 Management, Supervision, and Training – 7 minutes

- Reading Assignment
- Drag the Words
- Statement Activity

N.5 Social Responsibility – 7 minutes

- Reading Assignment
- Drag the Words
- Statement Activity

N.6 Professional Relationships – 7 minutes

- Reading Assignment
- Drag the Words
- Statement Activity

N.7 Self-Responsibility of the Certificant – 7 minutes

- Reading Assignment
- Drag the Words
- Statement Activity

N.8 Research and Publication – 7 minutes

- Reading Assignment
- Drag the Words
- Statement Activity

Quiz N – 10 minutes

- Multiple Choice Quiz

Module O: Professional Responsibility

This module builds on ethical knowledge to promote professional conduct, cultural humility, and public responsibility. It explores the behavior technician's role in service delivery, supervision, advocacy, and understanding BACB guidelines. Interactive activities help learners reflect on their professional obligations.

O.1 Awareness of Multiple Relationships – 25 minutes

- Video (20 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Cards (1 min)

O.2 Importance of Cultural Humility and Responsiveness – 25 minutes

- Video (19 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Cards (2 min)

O.3 Public Statements About Professional Activities – 39 minutes

- Video (34 min)
- Fill in the Blanks (2 min)
- Podcast Activity (2 min)
- Drag the Words (1 min)

O.4 Understanding the BACB Process for Misconduct – 21 minutes

- Video (19 min)
- Fill in the Blanks (2 min)

O.5 Role of the Behavior Technician in Service Delivery – 19 minutes

- Video (13 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Words (1 min)
- Drag the Cards (1 min)

O.6 Behaving Professionally with Clients, Peers, and Supervisors – 15 minutes

- Video (10 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)

- Drag the Words (1 min)

O.7 Advocating for Effective Supervision Practices – 25 minutes

- Video (19 min)
- Fill in the Blanks (2 min)
- Summary Statements (2 min)
- Drag the Words (1 min)
- Drag the Cards (1 min)

Quiz O – 5 minutes

- Multiple Choice Quiz
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Module Q: Congratulations and Certificate Check

This short module wraps up the course and offers learners a moment to reflect on their learning. They will complete a feedback form and verify certification requirements to ensure they are ready to apply for the IBT credential.

Q.1 Course Feedback – 0 minutes

- Course Survey

Q.2 Certification Check – 0 minutes

- Checklist and Confirmation

Completion Requirements

- Complete all modules and quizzes
- Pass each quiz with 80% or higher
- Complete 40+ total training hours
- Certificate Issued Upon Completion

References for 2026 IBT 40-Hour Training Curriculum

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