

Registered Behavior Technician (RBT) Training Course

Course Summary

Course Title: Behavior Webinars RBT Course

Total Course Hours: 40 Hours and 4 Minutes

Author: Dr. Jaime Flowers

Dr. Jaime Flowers holds a License in Educational Psychology (LEP) in California and a License as a Specialist in School Psychology (LSSP) in Texas. She is also a Board Certified Behavior Analyst (BCBA) and a Nationally Certified School Psychologist (NCSP). Her research focuses on behavior analytic ethics and functional behavior analysis in educational environments.

Time Allocation by Required Content Area

Content Area	Minutes	Hours:Minutes
Supervision	248	4:08:00
Ethics	289	4:49:00

Course Activities and Descriptions

Video Lectures: Engaging instructional videos that explain key concepts, demonstrate techniques, and provide real-world examples of behavior analysis in practice.

Drag-and-Drop Vocabulary Activities: Interactive exercises where learners match terms with definitions or concepts by dragging and placing them correctly, enhancing word-concept associations.

Crossword Puzzles: Fun and challenging puzzles designed to reinforce terminology and definitions in a format that encourages recall and retention.

Memory Games: Games that strengthen understanding of ABA concepts by requiring learners to match terms with their meanings or examples.

Graphic Organizers: Visual tools such as flowcharts and diagrams that help learners organize information, identify relationships, and simplify complex topics.

Course Description

The Behavior Webinars RBT Course is a comprehensive training program developed to meet the 40hour training requirement set by the Behavior Analyst Certification Board (BACB). The course covers all core competencies required for the RBT credential, including ethics, data collection, skill acquisition, behavior reduction, and professional conduct. The curriculum is structured to support active learning through a diverse set of multimedia tools and interactive assignments.

Detailed Lesson Breakdown with Times

Lesson 1: Introduction

- Introduction to the Course 30 minutes
- Overview of RBT Certification Requirements 60 minutes

Lesson 2: Understanding Autism

- Common Characteristics of Autism 35 minutes
- Diagnostic Criteria for Autism Spectrum Disorder 30 minutes
- Evidence-Based Interventions for Autism 25 minutes
- Autism and Educational Settings 20 minutes
- Person-First vs. Identity-First Language 20 minutes

Lesson 3: Introduction to Applied Behavior Analysis

- Branches of Behavior Analysis 20 minutes
- Three Levels of Scientific Understanding 15 minutes
- Seven Dimensions of Applied Behavior Analysis 25 minutes
- Stimulus, Response, and the Three-Term Contingency 26 minutes
- Contingencies of Reinforcement 55 minutes
- Functions of Behavior 50 minutes
- Verbal Operants 25 minutes
- Phases of Behavior Analytic Interventions 25 minutes

Lesson 4: Preparing for Service Delivery

- Preparing Yourself for Service Delivery 17 minutes
- Reviewing Session Documentation and Procedures 17 minutes
- Preparing the Physical Environment 29 minutes
- Building Rapport with Clients 30 minutes
- Obtaining and Respecting Client Assent 40 minutes

Lesson 5: Measurement and Data Collection

- Describing Behavior in Observable Terms 30 minutes
- Risks of Unreliable Data Collection 31 minutes
- Continuous Measurement Procedures 40 minutes
- Discontinuous Measurement Procedures 40 minutes
- Permanent Product Recording 25 minutes
- Summarizing and Calculating Data 30 minutes
- Understanding Data Displays 28 minutes
- Data Entry and Graph Updating 20 minutes
- Identifying Changes in Graphed Data 19 minutes

Lesson 6: Assisting with Behavior Assessments

- Types of Behavior Assessments 17 minutes
- Supporting Skill Assessments 37 minutes
- Conducting Preference Assessments 40 minutes
- Assisting with Functional Behavior Assessments 45 minutes

Lesson 7: Teaching New Behaviors

- Maintaining Procedural Integrity 22 minutes
- Discrete Trial Teaching (DTT) 45 minutes
- Naturalistic Teaching Strategies 35 minutes
- Shaping Behavior 21 minutes
- Using Prompts and Fading Techniques 29 minutes
- Discrimination Training 28 minutes
- Matching-to-Sample Procedures 32 minutes
- Task Analysis and Chaining 28 minutes

Lesson 8: Increasing Behavior

- Antecedent-Based Interventions 55 minutes
- Differential Reinforcement Techniques 38 minutes
- Implementing Token Economies 30 minutes
- Teaching Self-Monitoring Skills 20 minutes
- Promoting Generalization and Maintenance 45 minutes

Lesson 9: Behavior Reduction

- Implementing Extinction Procedures 30 minutes
- Using Punishment Ethically and Effectively 33 minutes
- Crisis Prevention and Response Strategies 22 minutes

Lesson 10: Documentation and Reporting

- Maintaining Confidentiality 32 minutes
- Effective Documentation Practices 34 minutes
- Recognizing Variables Affecting Client Progress 27 minutes
- Seeking Supervision 70 minutes
- Communicating Within a Treatment Team 22 minutes

Lesson 11: Ethical Responsibility

- Core Principles of the BACB Ethics Code 40 minutes
- RBT Ethics Code Section 1 40 minutes
- RBT Ethics Code Section 2 28 minutes
- RBT Ethics Code Section 3 24 minutes
- Ethical Conduct in Behavior Analysis 23 minutes

Lesson 12: Professional Responsibilities

Avoiding and Managing Multiple Relationships – 35 minutes

- Cultural Humility and Responsiveness 38 minutes
- Making Public Statements Professionally 31 minutes
- Understanding the BACB Misconduct Process 15 minutes
- Professional Responsibilities of RBTs 25 minutes
- Maintaining Professional Behavior with Clients and Supervisors 15 minutes
- Promoting Effective Supervision 21 minutes

Lesson 13: Next Steps

- Preparing for the RBT Competency Assessment 23 minutes
- Providing Course Feedback 5 minutes
- Completion Certificate and Final Steps 5 minutes

Optional Final Exam

At the end of the course, learners will have the opportunity to complete an optional 75-question mock exam. This practice test is designed to mirror the structure and content of the official RBT certification exam and provides valuable preparation and feedback before scheduling the actual test.